

In the following sections of the application form, you will need to explain how your institution will fulfil the ECHE principles if the Charter is awarded. You are encouraged to consult the ECHE Guidelines for support in completing this application.

Please note that your Erasmus+ National Agency will monitor your Erasmus Policy Statement and your answers to the questions given in the application. The Erasmus+ National Agency reserves the right to request more information on your activities and propose supplementary measures, for the purposes of monitoring and implementing the Charter principles by your institution.

1. ERASMUS POLICY STATEMENT (EPS)

1.1 Erasmus activities included in your EPS

In this section, you need to tick the Erasmus activities covered by your Erasmus Policy Statement. Please select those activities that your HEI intends to implement during the entire duration of the Programme.

Erasmus Key Action 1 (KA1) - Learning mobility:

The mobility of higher education students and staff

Erasmus Key Action 2 (KA2) - Cooperation among organisations and institutions:

Partnerships for Cooperation and exchanges of practices

Partnerships for Excellence – European Universities

Partnerships for Excellence - Erasmus Mundus Joint Master Degrees

Partnerships for Innovation

Erasmus Key Action 3 (KA3):

Erasmus Key Action 3 (KA3) - Support to policy development and cooperation:

1.2 Erasmus Policy statement (EPS): your strategy

Your Erasmus Policy Statement should reflect how you intended to implement Erasmus after the award of the ECHE. Should you wish to add additional activities in the future, you will need to amend your Erasmus Policy Statement and inform your Erasmus National Agency.

What would you like to achieve by participating in the Erasmus Programme? How does your participation in the Erasmus Programme fit into your institutional internationalisation and modernisation strategy?

(Please reflect on the objectives of your participation. Please explain how you expect the

participation in Erasmus to contribute towards modernising your institution, as well as on the goal of building a European Education Area¹ and explain the policy objectives you intend to pursue).

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

The international vocation of the Easo Politeknikoa is reflected in its Strategic Planning, which include, among its competences and priorities, the promotion of the international mobility and the exchange of teachers and students in the international domain. The aim is to promote trans-national co-operation projects, to ex-change different working skills, to strengthen the collaboration between the educational and enterprise system and to start building a European Educational Area.

Participants benefit from the sharing of different education methodologies (learning/teaching) and from reinforcing the second language learning. It aims to use the potential of culture in being more inclusive, innovative, creative and independent. All this together raises the awareness of Europe's shared and diverse heritage. K1 student mobilities are now focused in giving students the opportunity to have an internship in companies both as a compulsory complement to their studies so as to broaden their minds by living in an international context. Working together with enterprises, adapting teaching to real labour needs, leads to a highly skilled mobile workforce which is the basis for an internationally competitive industry that provides quality jobs.

Easo will continue encouraging teacher's mobilities for Job Shadowing. This type of mobility will have a methodological application promoting the internationalization of our community, especially that of students who have not benefited from the personal experience of mobility. Our programs will be strengthened by forging better links with our partners. As a consequence of it, the institution strengthens its external relationships with partners and develops future collaborations, such as participation in Networks, Projects, Seminars and others. We will encourage students and staff to make visits and invite their staff in return. One of the objectives is to make participants be aware of the importance of international cooperation in their near future.

The foreseen results of these projects will be visible to all the Easo Politeknikoa community leading us to a sustainable modernization and internationalization of our institution. Each mobility's outcomes will be fully recognized after its positive completion, learning/teaching agreements help to prepare the ground for mutual recognition. Mobility and Innovation projects within Erasmus lays the foundations for later success in life.

Please reflect on the Erasmus actions you would like to take part in and explain how they will be implemented in practice at your institution. Please explain how your institution's participation in these actions will contribute to achieving the objectives of your institutional strategy.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

Being an active member of different networks allows Easo Politeknikoa to participate in projects whose aim is the internationalization and modernization of the institution. Clear and transparent aims are stated before taking part in any project, thus cooperation foreseen results become reality. Easo Politeknikoa's policies are within the V Basque Education Plan where international nets and innovation are key points towards the modernization of our institution and fundamental basis for European cooperation.

The first step is analysing the needs and targets of each technical department. Proposals reach the direction board, and they are accepted if they are within the strategic frame of Easo. For the implementation of the project, candidates and the international department work together in establishing tasks, roles and targets so as in helping organizing all practical arrangements. Sharing information is the basis for transference and innovation projects.

The increase of mobility figures remains a primary goal, however, the improvement of mobility quality also ranks high on the priorities of the institution, both for students and staff. Mobility goals are reflected in specific aspects, among which can be highlighted language skills and full academic recognition. But the most important point is preparing students as highly skilled workers for the labour market.

¹ For more information on the priorities of the European Education Area, such as recognition, digital skills, common values and inclusive education, please consult the following website:

https://ec.europa.eu/education/education-in-the-eu/european-education-area_en

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We are open to any cooperation possibility which broadens our expectancies and possibilities staff and/or students to learn within context, facing real-life situations and not only academic aspects. These innovation projects are targeted on the strategic aim of modernization education contents and techniques which will make our students be better prepared to face the labor world. Internationalization and finding peers is a mean to suppress the barriers made by using different languages and to enhance multicultural transference of knowledge.

Special attention will be made on those participants with less opportunities. If needed special support and help will be given to ensure their complete and successful participation. Confidentiality will be key and no personal data will be transferred unless it is allowed.

What is the envisaged impact of your participation in the Erasmus+ Programme on your institution?

Please reflect on targets, as well as qualitative and quantitative indicators in monitoring this impact (such as mobility targets for student/staff mobility, quality of the implementation, support for participants on mobility, increased involvement in cooperation projects (under the KA2 action), sustainability/long-term impact of projects etc.) You are encouraged to offer an indicative timeline for achieving the targets related to the Erasmus+ actions.

Original language (and translation into EN, FR or DE if the EPS is not in one of these languages)

The impact of participation in European programs goes beyond the individuals. Easo Politeknikoa will obtain direct benefits by being aware of new innovations countries and by sharing this knowledge the teaching-learning process will be constantly improved and modernized. The objective is to increase the number of participants involved. Proof of this will be the number of applications from both students and teachers.

By setting clear objectives for mobilities, new skills will be acquired; we want students to be critical and brave in front of the new targets set by the labour market and globalization; we want to boost internationalization and strengthen the cooperation among institutions and individuals. In other words, we want to enhance creativity and innovation, including entrepreneurship, at all levels of education and training. No participant will be discriminated due to gender, race, ethnicity, disability, age, race and religion. Furthermore, an important foreseen impact is enhancing cooperation in the area of voluntary activities for young people; democratic and cooperation values will become part of their formation. High level education will improve its relevance, because such mobilities will always be fully recognized as part of their way towards final degree and personal growth. We will measure this objective, at students' level, by the number of positive evaluations provided by the host organization, mostly enterprises, and by the number of enterprises with which a fluent relationship is maintained.

At staffs' level, transparent and clear objectives will be stated before any mobility. No personal aims will be accepted, all targets must be set within the educational frame and the program's principles. Staff have the opportunity to gain new skills and competences that will ensure high quality formation. The number of staff members interested in European projects will proof the development of this aim.

Among others, participating in K2 projects involves having the opportunity to learn about cooperation and research as the basis for further cross-border relationships both at educational and business level leading to the modernization of institutions. It should make vocational education and training more attractive to young people and, by helping people to gain new skills, knowledge and qualifications, the program also boosts the overall competitiveness of the European labour market. Outgoing students will have the opportunity to overpass the barriers and fears that the use different languages rise; promoting multilingualism is relevant for cross-border partnerships. The results of any participation in cooperation projects should be sustainable and balanced and should lead to future development of the Easo international involvement. This will be reflected in the number of K2 projects in which our institution will be directly and indirectly involved.

Each year a step further will be done towards internationalization towards the spread of European project values, thus consolidating the participation and promotion of K1 and K2 projects. Their benefits go beyond the participants; partnerships and cooperation with both educative institutions and/or enterprises leads towards an innovative and creative education while facilitating an increase in youth employability.